

## Year Group Reading Tests

**IMPORTANT NOTE:** Paper 2 of these tests requires KS2 pupils to have individual access to copies of the relevant book, which must be read during the week preceding the test. Paper 2 of the tests for KS1 requires books to be read to children prior to the test. **Please request and study sample tests carefully before purchase.**

These termly assessments are provided to help teachers assess how children are progressing towards their year group expectations. The questions presented primarily focus on new areas of the curriculum.

The termly assessments take full account of the test frameworks, content domain and performance descriptors for the 2016 national curriculum. Please note these materials are not designed to match the frameworks in terms of ratios of question/item type or coverage. They aim to help teachers assess whether pupils are on track to meet the year end expectations.

The first component (Paper 1) checks on pupils' phonics knowledge and comprehension. Effectively, we are assessing whether pupils are **on course to be at the National Standards** at this point. The second component (Paper 2) assesses the ability to interpret and read beyond the text. At this point we are assessing **mastery and greater depth.**

**Paper 1:** This will check on pupils' phonics knowledge as well on their ability to comprehend what they read or has been read to them. **You may read all the questions or remarks in the shaded areas to the children.**

**Paper 2:** Pupils will need to demonstrate an understanding of texts by predicting what might happen next and interpreting the story. Prediction questions will mainly be limited to fiction, or where information, plot or character development allows. Answers will

need to be text based. Pupils will need to refer to key elements of plot, character or information. The tests contain a mixture of contextualised and context-free questions, and real life and abstract problems. Language is appropriate to the year group.  
**IMPORTANT: Please see book list below.**

### **Example Mark Scheme**

#### **End of Year Assessment**

The tests should be used alongside teacher assessments to help reach a conclusion about a pupil's achievement at the end of the year. This page offers an end of year position with this in mind.

<b>If the score on Paper 1 is below 31 then they will be judged to be working within Zones 1 to 3, as shown below.</b>		
<b>Zone</b>	<b>Score</b>	<b>Terminology</b>
<b>Zone 1</b>	<b>0-10</b>	<b>Working Well Below National Standard</b>
<b>Zone 2</b>	<b>11-20</b>	<b>Working Below National Standard</b>
<b>Zone 3</b>	<b>21-30</b>	<b>Working Below National Standard</b>
<b>If they score 31 or above on Paper 1 then you add the score from Paper 1 to their Paper 2 score.</b>		
<b>Zone 4</b>	<b>31-40</b>	<b>Working towards the National Standard</b>
<b>Zone 5</b>	<b>41-50</b>	<b>Working at the National Standard</b>
<b>Zone 6</b>	<b>51-60</b>	<b>Working at Mastery</b>
<b>Zone 7</b>	<b>61-70</b>	<b>Working at Greater Depth</b>
<b>Zone 8</b>	<b>71-80</b>	<b>Working at Exceptional Standard</b>

**IMPORTANT:** For Paper 2 the school will require copies of:

**Year 1**

**Autumn Term**

Dear Zoo by Rod Campbell

**Spring Term**

Mutt Dog by Stephen Michael King

**Summer Term**

Scaredy Squirrel by Melanie Watt

**Year 2**

**Autumn Term**

Elmer by David McKee

**Spring Term**

Dogger by Shirley Hughes

**Year 3**

**Autumn Term**

Danny Champion of the World by Roald Dahl

**Spring Term**

Street Corner Dad by Alan Gibbons

**Summer Term**

Badger's Parting Gifts by Susan Varley

**Year 4**

**Autumn Term**

Iron Man by Ted Hughes

**Spring Term**

The Firework-maker's Daughter by Philip Pullman

**Summer Term**

The Lion, the Witch and the Wardrobe

**Year 5**

**Autumn Term**

Goodnight Mr Tom

**Spring Term**

Rose Blanche by Roberto Innocenti

**Summer Term**

Journey to Jo'burg by Beverley Naidoo

**Year 6**

**Autumn Term**

**The Turbulent Term of Tyke Tiler**

**Spring Term**

**The Ghost of Thomas Kempe**