

The Learning Challenge Curriculum

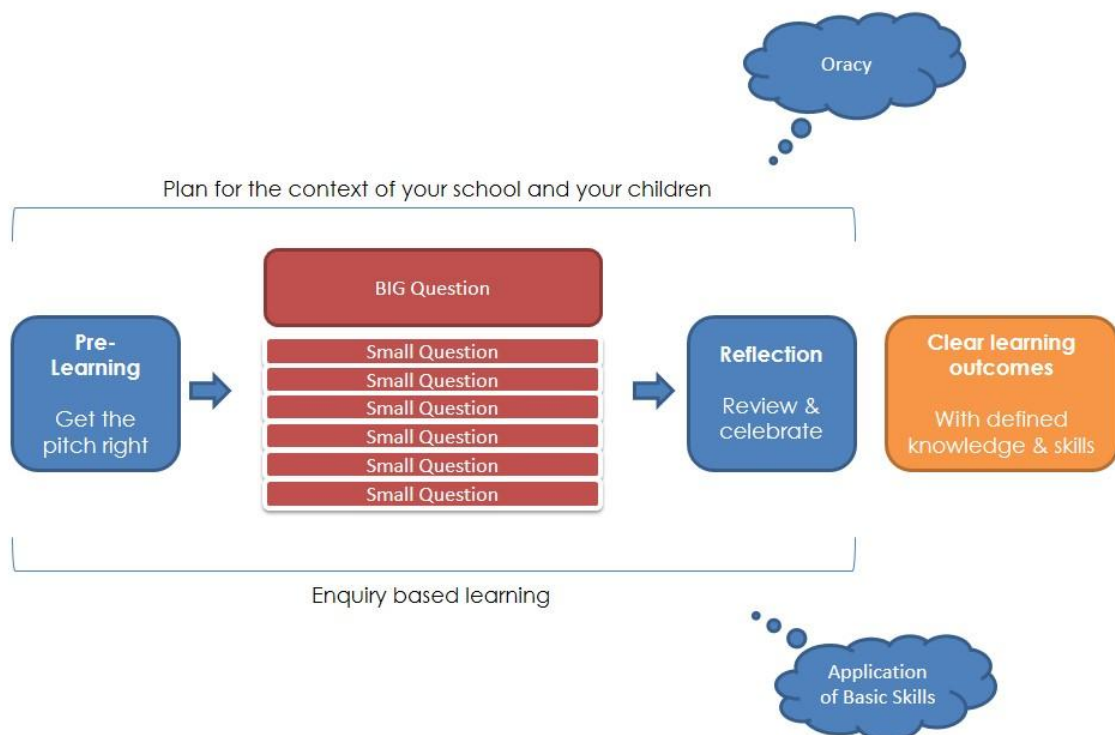
Principles and Overview

The Learning Challenge concept is built around the principle of greater learner involvement in their work. It requires deep thinking and encourages learners to work using a question as the starting point.

The Learning Challenge approach is used as a structure and ethos for curriculum design. In designing the curriculum teachers and learners are using a prime learning challenge, expressed as a question, as the starting point. Using the information gained from pre-learning tasks, the new National Curriculum and the school's context a series of subsidiary challenges are then planned.

Each subsidiary learning challenge is also expressed as a question. The subsidiary learning challenge is normally expected to last for one week but this does not need to be the case. However, initially it may be useful for the learners and indeed the staff to get used to the weekly learning challenge.

The important point is that the learning challenges need to make sense to the learners and it is something that is within their immediate understanding. See below for an example of how this looks in practice:



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